



So the atheists are dancing in the aisles of UK education as creation is banned, Sir Elton makes pro-gay claims about Jesus, while light speed gets a bad warp, and Goliath claimed to be shortsighted, as the Big Bang gets a dust cover and the Higgs Bang theory turns something into nothing in this week's challenging Evidence News 11/14 with EDitorial COMment from the Creation Guy John Mackay and Team.

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<http://www.creationresearch.net>  
<http://www.askjohnmackay.com>  
<http://www.youtube.com/user/askjohnmackay#p/u>  
<http://evidencweb.net>

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**1. KIWIS DON'T MISS THE CREATION GUY IN NEW ZEALAND [CLICK](#).**

**2. ELTON JOHN CLAIMS JESUS WOULD BACK GAY MARRIAGE**, according to articles in the Daily Telegraph and Sky News 29 June 2014. In an interview with Sky News' Dermot Murnaghan, homosexual advocate Elton John, who is in a civil partnership with another man, claimed gay clergy should be allowed to get married, and suggested that the celibacy vow for Catholic priests be abolished. He stated: "These are old and stupid things. If Jesus Christ was alive today, I cannot see him, as the Christian person that he was [sic] and the great person that he was, saying this could not happen".

Links: [Daily Telegraph](#), [Sky News](#)

ED. COM. Elton John should read what Jesus actually said when He defined marriage. Jesus said: "at the beginning the Creator 'made them male and female', and said, 'For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh'." (Matthew 19:4-5) Jesus makes it very clear that marriage is between one man and one woman, and there is no room for anything else. Note also, Jesus is quoting from Genesis, making the point that this definition of marriage applies to the whole human race from the beginning, not just the culture of first century Israel. Since the Bible also is emphatic Jesus never changes, Sir Elton needs to get a real perspective.

He may have been temporarily honoured by an earthly Queen, but he will be eternally dishonoured by the Universal King. (Ref. marriage, gender, sexuality)

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**3. NEW QUESTION:** Was Goliath an acromegalic giant and therefore probably shortsighted so he couldn't see David's stone coming anyway? [Answer](#) by medical Biologist Diane Eager.

**4. CREATION BANNED IN UK SCHOOLS**, according to Department for Education guidelines for Academies and Free Schools for 2014. Academies and Free Schools are schools set up and administered by charity trusts and local communities, but receive some government funding and must conform to government regulations. A document entitled "Free Schools: How to Apply, May 2014" contains the following statement: "We will not approve any application where we have any concerns about creationism being taught as a valid scientific theory, or about schools failing to teach evolution adequately as part of their science curricula". (Item 1.28, page 11) Another document entitled "Free Schools in 2014, Outline Education Policies" requires those in charge of setting out the curriculum to provide the education authorities with "more detail as to the curriculum programme in English, Maths and Science, ensuring that the teaching of evolution is provided". The document entitled "Academy and free school: master funding agreement, June 2014" states: "The Academy Trust must not allow any view or theory to be taught as evidence-based if it is contrary to established scientific or historical evidence and explanations. This clause applies to all subjects taught at an Academy", (Item 2.24, page 18) and "The Academy Trust must provide for the teaching of evolution as a comprehensive, coherent and extensively evidenced theory. In respect of any Alternative Provision Academies and 16-19 Academies, the Academy Trust must do this where relevant to the curriculum". (Item 2.25, page 18)

Link: These documents can be downloaded in PDF form from <https://www.gov.uk/government/collections/opening-a-free-school>

ED. COM. If evolution was real science it would stand up to any honest scrutiny, and would not need to be mandated and protected by politicians, lawyers and bureaucrats. The scientific method looks at evidence, draws conclusions based on the evidence, is open to different explanations of the evidence, and is open to challenge if more evidence is found. Note that the guidelines in Item 2.24 of the funding document do not allow any challenge to the prevailing view, even if there is evidence that challenges it. By putting in the words "and explanation" in this directive, the education authorities are effectively banning any challenge to the evolutionary world view, even if there is evidence for another explanation. Note also, this ruling applies to all subjects, effectively banning any other world view, apart from the secular atheism of current UK Education leaders and Politicians, from being considered in any context, not just science. The items in the funding guideline documents are therefore a great reminder that evolution is actually a world view believed by faith and is anti-Christian to the core. (Ref. philosophy, politics)

WHY CREATION SHOULD BE TAUGHT IN SCHOOLS. See Lecture given to UK Parliamentarians by John Mackay in 2007. Free YouTube video [here](#).

**5. BELIEF IN EVOLUTION AND UNDERSTANDING SCIENCE ARE NOT THE SAME**, according to an article on the Cultural Cognition Project at Yale Law School, 24 May 2014. Dan Kahan, a Professor of Law and Psychology at Yale Law School, has written an article entitled "You'd have to be science illiterate to think "belief in evolution" measures science literacy", where he strongly criticises those who claim that people who don't believe in evolution are ignorant of science and do not know what the theory of evolution actually says. He makes the following three assertions, and gives references to back them up:

"First, there is *zero* correlation between saying one 'believes' in evolution & understanding the rudiments of modern evolutionary science." (emphasis in original)

"Second, 'disbelief' in evolution poses absolutely no barrier to comprehension of basic evolutionary science."

"Third – and here we are getting to the point where the new data came in! -- profession of 'belief' in evolution is simply *not* a valid measure of science comprehension." (emphasis in original)

To back up his third point Kahan compares two surveys of science literacy that included questions about the origin of human beings. One survey presented the statement: "Human beings, as we know them today, developed from earlier

species of animals”. The other presented the same statement with the introductory clause: “According to the theory of evolution, ...”. For the first survey 55% said the statement was true. In the second 81% said true. Kahan commented: “Wow! Who would have thought it would be so easy to improve the ‘science literacy’ of benighted Americans”. Overall, Kahan’s research on surveys of “scientific literacy” has led him to conclude “that ‘belief’ in evolution is a measure of *who people are* and not *what they know*”. (emphasis in original)

Link: [Cultural Cognition](#)

ED. COM. It seems that this lawyer understands what many scientists and educators don’t – belief in evolution does not measure science literacy - it indicates what world view a person has. Evolution is a world view based on faith, just as much as creation ultimately is. The key issue in the creation evolution debate is not science vs. religion, but truth vs. error, and which world view is consistent with the evidence. The false dichotomy of science vs. religion is often used to accuse creationists as being ignorant and stupid, but as Kahan explains, it is possible to know about an idea without having to believe it. This has led to the undoing of some arrogant academics who debate us, when they assume that we don’t know any science and are too stupid to evaluate scientific evidence. In fact, our experience with college and university students is that many people who claim to believe in evolution know very little about the theory or how it is currently supposed to work. Most people who believe in evolution do so because the word “evolution” is repeatedly thrown at them by the media and authority figures like David Attenborough, usually accompanied by photos of plants and animals that actually show evidence for creation. (Ref. statistics, surveys, world view, philosophy)

DEBATE ON YOUTUBE: ***The Big Question: Is evolution compatible with the Christian Faith.*** John Mackay vs John Polkinghorne (physicist and theologian) click [here](#).

**6. A WARP IN LIGHT SPEED** as new physics paper published a study of a 1987 supernova where the light took longer to get here than the neutrinos, yet it was ignored by most scientists. It has lots of tough stuff in it, but the reviewer’s last sentence is key: “*If he’s right—that the speed of light is slower than Einstein predicted—that is hugely significant. We’ll be watching to see what happens next*”.

Link: <https://medium.com/the-physics-arxiv-blog/first-evidence-of-a-correction-to-the-speed-of-light-65c61311b08a>

**7. A WALLOP FOR THE BIG BANG**, according to reports in BBC News and ScienceShots 19 June 2014. The recently announced proof of the Big Bang theory may disappear in a cloud of galactic dust. In March this year a group of researchers working with BICEP2, a telescope at the South Pole, claimed they had evidence for an aspect of the Big Bang theory that claims the universe went through a period of massive expansion, called “inflation”, in the first split second after it started to form. According to this theory such rapid expansion of the early universe would have left a distinctive pattern in the cosmic microwave background (low level of radiation seen throughout the universe). The BICEP2 scientists claimed to have found that pattern, but are now conceding that the signal they detected could be from dust in our own galaxy. It seems that dust grains in the Galaxy could imprint a similar polarisation pattern in the CMB as gravitational waves can, and new data from another telescope, the Planck, indicates there is more dust than BICEP2 scientists estimated using models of the dust signals. One of the researchers, Clem Pryke, of University of Minnesota, explained: “Real data from Planck are indicating that our dust models are underestimates. So the prior knowledge on the level of dust at these latitudes, in our field, has gone up; and so the confidence that there is a gravitational wave component has gone down. Quantifying that is a very hard thing to do. But data trumps models”.

Links: [BBC](#), [ScienceShots](#)

ED. COM. Pryke is correct – real observations matter more than models, i.e. pretend universes. However, we would remind Pryke and other Big Bang believers that real data not only includes observations made in the present, but should also include recorded observations actually seen in the past which those of us in the present cannot observe. The beginning of the universe, along with the origin of all things, living and non-living, is history. Interpreting present data to ‘make up a history’ leads to dusty problems like the one above. To understand what happened in the past we do need the record of one who was there and we have that record, left us by the Creator, and we ignore it at our peril. Not just because we need his revealed framework to understand what we see in the present, but because the One who controlled the beginning also controls the future. (Ref. cosmology, physics, astronomy, space)

SEE BARRY SETTERFIELD’S comments on Cosmic Microwave Background Radiation. PDF article [here](#).

**8. HIGGS PLUS INFLATION EQUALS NON-EXISTENCE**, according to an article in Royal Astronomical Society (RAS) News and PhysOrg 24 June 2104, British cosmologists have combined the recent observations from BICEP2, a telescope at the South Pole used to look for evidence of Big Bang inflation, and the discovery of the Higgs Boson, and come to the startling conclusion that the universe should not exist. According to particle physicists studying the Higgs boson, our universe sits in “a valley of the 'Higgs field', which describes the way that other particles have mass”. There is also another much deeper valley on the other side of an energy hill, which keeps our universe from falling into this valley and disappearing. However, if the data from the BICEP2 is correct, cosmic inflation just after the Big Bang would have kicked the universe over the energy hill into the deep valley, and the universe would have ended in a big crunch within a second of coming into existence. According to Robert Hogan of Kings College London, who led the study, “This is an unacceptable prediction of the theory because if this had happened we wouldn't be around to discuss it”. He went on to say: “If BICEP2 is shown to be correct, it tells us that there has to be interesting new particle physics beyond the standard model”. The RAS article comments: “Perhaps the BICEP2 results contain an error. If not, there must be some other, as yet unknown, process which prevented the universe from collapsing”.

Link: [RAS News](#), [PhysOrg](#)

ED. COM. There actually is another process keeping the universe from collapsing, but it is not unknown. The Creator of the universe, Jesus Christ, has revealed that He upholds the universe by the word of his power (Hebrews 1:3). Since He spoke it into existence, without any naturalistic big bangs or inflation, He therefore made it so it will continue until He chooses to end it. So cosmologists who weren't there at the beginning, please humble yourselves and take note of the record left by the One who was there, and interpret all present day observations in the light of that record, then you may come up with something a little more sensible. (Ref. astronomy, cosmology)

**9. FROM THE ARCHIVES:** [British School Funding](#), [Creationist school gets outstanding report](#), [Science Literacy Survey](#), [Inflation in Big Bang Theory](#), [Higgs Boson](#)

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