



At the University of Kentucky today, the Creation Guy John Mackay is sharing the evidence Genesis is real history, while the new Bill Gates funded Aussie school history classes kick off with the big bang! There goes our free computers eh? Don't miss the review of this new high school course Bill wants to fund worldwide with a very deliberate agenda. And don't miss Simon Turpin's helpful addition to the 7<sup>th</sup> day question while you peruse this Evidence News with EDitorial COMment 22/12 from the global Creation Research Team.

PS. Concerned about Bill Gates funding atheistic evolutionism in schools – check out our Creation Course for High schools [here](#) and get behind funding it [here](#).

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<http://www.creationresearch.net>

<http://www.askjohnmackay.com>

<http://www.youtube.com/user/askjohnmackay#p/u>

<http://evidencweb.net>

ENews is available in 2 FORMATS – for EMAIL scroll down – for PDF see below index.

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**1. NEW QUESTION:** “Since the Bible never mentions the seventh day ending, surely that makes it possible that the days in Genesis were not 24 hours? Can you help me?” Two separate helpful answers from [Simon Turpin](#) and [John Mackay](#).

**2. PRESIDENT INSTITUTE CREATION RESEARCH WRITES:** “The “Evidence News” from John Mackay and Creation Research are a wonderful synopsis and analysis of the scientific literature. I look forward to it each time and find it most helpful. Keeping up with the literature is a full-time project. John and the other editors provide a genuine service to the entire creation movement, as well as equipping Christians with solid answers. Each issue not only “talks science”, but keeps calling us back to the Christian worldview. “John Mackay the Creation Guy” has such a good understanding of so many areas. I recommend it to everyone I can”. Dr. John Morris, President, Institute for Creation Research.

**3. HOW OLD WAS THAT AGAIN??** Don't miss this link to see what dating methods are coming up for grabs and what may not have been as constant through time as evolutionists need – [click](#).

**4. PODCASTS** now [available!](#)

**5. MAMMOTH NEW FOSSIL DONATIONS** – see ‘em and keep ‘em coming - [click](#).

**6. KENTUCKY University Lexington JOHN MACKAY**

TUESDAY September 4<sup>th</sup> - Student Center.

Details: [John.Strange@uscm.org](mailto:John.Strange@uscm.org) Ph. (859) 537 4942.

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**7. BIG PICTURE HISTORY** course begins in Australian schools, according to article in *The Weekend Australian Magazine* 11-12 August 2012. Historian David Christian has developed a course named “Big History” that starts with the Big Bang and “compresses 13.7 billion years of history into a one year course”. Students “encounter space dust before humans, and *Homo sapiens* before the warring tribes of French, Germans or Australians”. The purpose of the course is “to try to explain the remarkable success, and the looming problems, of the human race”. To do this Christian “zooms in for ‘Goldilocks’ moments when conditions are just right for, say, farmers to edge out hunter gatherers or for the scientific revolution to make things awkward for the Church”.

The course is currently (2012) being tried in two schools in Australia – Narara Valley High School (north of Sydney) and Nossal High School in Melbourne, but there are plans to run it in many more schools across Australia and in other countries. David Christian developed the course because he sees the need for a “grand narrative”. He commented: “I was worried that I was missing the big picture”. He went on to say: “Why is creationism alive and well in the States? Smart students want the big picture, they go to church and someone is offering them the big picture. It is a mistake for people in the sciences and humanities not to look for what unifies modern knowledge”.

David Christian initially developed the course as a series of lectures whilst he was working at Macquarie University. Recordings of the lectures came to the notice of Bill Gates, who is now promoting and supporting the course, and has helped Christian set up “The Big History Project”, which will provide resources for schools all over the world. According to the project's website: “Big History takes up some of the profound questions that many religions wrestle with – how the universe, Earth and humanity came to be. The course offers explanations for these questions based on scientific evidence, which we consider important for all students to understand independent of their religious views”. According to the *Weekend Australian* article, “So far, the project says creationism hasn't been an obstacle”.

ED. COM. This editor is old enough to remember when it was a fact that the universe was 20 billion yrs old, then 10 billion yrs, then 15 and now 13.7. Sadly historian David Christian forgets to mention such real history and barely bothers to cover his anti Christian agenda. Any educator worth his salt has

discovered that a people's view of themselves or the laws they abide by – is consciously or unconsciously based on what they accept as history. If the truth stands in opposition to the powers that be, then they must get rid of true history and replace it with any myth that serves their ruling agenda. In this case the takeover is by anti-Christian Humanism disguised as science, which has been repackaged as History. Hitler did it, Stalin did it and now the NSW Education dept in league with Bill Gates et al, are doing the same.

Did you therefore notice the assumption in their statement from the Big History website that their version of history is an independent fact, and “religious views” are optional extras that can be added, or ignored. This gets to the real issue of the creation-evolution debate, i.e. what is the real history of the real world? Science cannot answer this because scientific methods can only be used to study the present. Yet when science is presented as history even by creationists, it's a fraud.

To know what really happened in the past you need the testimony of a reliable witness who was there. Science can be consistent with that, but it can never replace it. David Christian, Bill Gates and Education Departments were not there. God was, and He has given His testimony in the Bible. Therefore, any course that claims “to explain the remarkable success, and the looming problems, of the human race” is a direct challenge to the words of the Creator God, who reveals that the looming problems of the human race can be traced to the fact we decided to turn away from God. However the real crunch comes when God's Word also tells us the solution to our problems will never be found in any human achievement, but only by putting our trust in the Christ who is the Creator and Saviour. Ouch! That's what Gates, Educators, Politicians and Historians hate. They are not the final authority or solution! The Creator is! Finally we do encourage parents to object to their children being taught lies and discriminatory anti Christian propaganda disguised as a history/science course and to do it with a very big bang - now! (Ref. education, philosophy, world view)

**8. YOUR HELP NEEDED FOR TITLE** for the last DVD in the great series ***Darwin on the Rocks*** all done in HD wide screen. The first DVD dealt with fossils and geologic column and the fact that time was not preserved in the rock record. The next we labelled ***Darwin's Evolution a very Unnatural Selection*** and it dealt with biology and giants and Australian evidence of devolution. The last one which needs a name will deal with time as the enemy of the plot – not the hero as evolutionists make it. Our theme is “You don't need time, you need a process and when you have the right process, time becomes insignificant. Especially when Jesus is the intelligence behind the process”.

Suggestions so far include:

DARWIN – a conspiracy of time

DARWIN'S REVENGE

Time's Up DARWIN

SEND YOUR SUGGESTION to [info@creationresearch.net](mailto:info@creationresearch.net)

**9. FREE PREVIEWS OF DARWIN DOCUMENTARIES:** [Darwin on the Rocks](#) and [Darwin's Evolution – A Very Unnatural Selection](#).

**10. BIG FREEZE THEORY** reported in ScienceDaily 20 August 2012 and ABC News in Science 21 August 2012. The universe is very large, but according to the Big Bang theory it started out very small, which means two incompatible theories need to be unified. James Quach, from the University of Melbourne explained: “On the one hand you have quantum mechanics, which describes the physics of the very small, like molecules, atoms and sub-atomic particles. On the other hand you have general

relativity which describes the physics of very large things like planets, solar systems and galaxies". Einstein's general relativity, assumes that "space and time were continuous and flowed smoothly". Quach and his colleagues think they can solve the problem with a new theory known as "Quantum Graphity". This theory suggests the universe is made up of extremely tiny particles, smaller than the Higgs boson. These particles are too small to see, but their presence may be deduced using a mathematical model that starts with the early universe being like a liquid with no definable form. Quach explained: "Think of the early universe as being like a liquid. As the universe cools, it 'crystallizes' into the three spatial and one time dimension that we see today. Theorised this way, as the Universe cools, we would expect that cracks should form, similar to the way cracks are formed when water freezes into ice". Quach's team think they can find evidence of the cracks because they claim "Light and other particles would bend or reflect off such defects, and therefore in theory we should be able to detect these effects".

Links: [ABC](#), [ScienceDaily](#)

ED. COM. Wow – just a few weeks ago the Higgs Boson was the ultimate particle. Now they predict a smaller one. What a short reign the HB had! These bizarre speculations remind us that the Big Bang theory is not an observed scientific fact, but the imagination of those who refuse to accept the Creator's Word that He made space, time, matter and energy in fully functional states in just 6 days. (Ref. cosmology, philosophy)

GREAT BIG BANG EXPOSURE ON OUR QNA SITE ([click](#)).

**11. BEWARE MISSING LINKS** our main website <http://www.creationresearch.net> is still under redevelopment BUT nearly finished.

**12. DIGITAL DNA STORAGE DEVELOPED**, according to Nature News, ScienceNOW and Science DOI: 10.1126/science.1226355 16 August 2012 and ScienceDaily 17 August 2012. A team of scientists led by George Church of Harvard Medical School have developed a method of storing digital information on DNA. DNA information is encoded in a 4-letter system, A, T, C, and G, whilst digital information is ultimately stored as ones and zeros. The researchers developed a system where they encoded the zeros as As and Cs, and the ones as Gs and Ts. To encode data they divided it up into short sequences and encoded it onto a strand of DNA. Each block of data was replicated thousands of times to enable mistakes in coding to be identified and fixed by comparing it to the other copies. The strands of DNA were then embedded onto a glass chip. The strands also contain code that indicates where the information on it belongs in the original data file that it can be reassembled in the correct order. To retrieve the data the sequence of letters is analysed using DNA sequencing machinery, and the information from all the strands is combined and reconstructed using a computer. The research team tested their method by coding an entire genetics textbook, including the text, JPG images and a JavaScript program, onto 54,898 of these short strands, and then decoding and reconstructing the information to reproduce the original book. Even with multiple copies of each strand, the entire book was stored on less than a picogram (one trillionth of a gram) of DNA. The researchers commented: "DNA is among the most dense and stable information media known".

Links: [Nature News](#), [ScienceDaily](#)

ED. COM. Wake up guys! You have just admitted what we have been saying for ages. Your applaudably great success makes even more preposterous than it ever was, the theory that the DNA information stored and used by living cells got there by random chemical reactions through vast time spans. None of the information in your newly created DNA version of the printed textbook got there by chance random processes. Neither did it get into the original paper version by chance or any natural process. All

methods of storing and reproducing information, whether as a printed book, a computer file or DNA on a chip, are the product of intelligent minds. They have all provably required creative design and clever engineering.

The more we discover about how information is stored, reproduced and applied in living things, the more we see the ultimate proof that life required a creative designer, so none of us has any excuse for ignoring our Creator God, who also gave us Legal Testaments full of information in a book that didn't happen by accident either - His written Word. (Ref. biochemistry, computing, coding)

**13. MUTANT BUTTERFLIES FOUND IN JAPAN**, according to an article in *Nature Scientific Reports*, doi:10.1038/srep00570, 9 August 2012. Scientists from University of the Ryukyus, Nishihara, Okinawa, Japan have studied butterflies from the region affected by the release of radioactive materials from the Fukushima Dai-ichi Nuclear Power Plant following the great earthquake in March 2011. They collected adults of a species known as the pale grass blue butterfly, *Zizeeria maha*, in May and September 2011, and they also studied the first and second generation offspring of these butterflies, after breeding them with adults collected from non-contaminated regions. The adult butterflies showed some mild abnormalities of eyes and wings, but the September butterflies showed more abnormalities than those collected in May. The next two generations had more severe abnormalities of eyes and wings and antennae. The research team also collected butterflies from uncontaminated regions and bred them. They then exposed the larvae and pupae to mild doses of radiation. The adult butterflies derived from the irradiated larvae and pupae showed similar abnormalities to the butterflies from the contaminated region. The scientists concluded "that artificial radionuclides from the Fukushima Nuclear Power Plant caused physiological and genetic damage to this species".

ED. COM. So who wants to mutate so you can evolve? These observations and experiments expose the hypocrisy of evolutionists. Mutations are supposed to provide the power engine for a mechanism by which new life forms evolve. It's true that radiation is known to produce mutations, but history tells us nuclear accidents are never the source of new and better living things. Japanese butterflies have not been improved by having their genes irradiated. These results of natural and laboratory radiation on insects remind us of the thousands of experiments carried out on fruit flies in the early days of genetics. Hundreds of generations of flies were irradiated and a vast array of defects of wings, legs, eyes and antennae were produced, but not one fly was improved by the process, or showed any signs of evolving into another kind of creature. We predict the same will apply to the butterflies living in the irradiated regions of Japan. Genetic changes as a result of mutations are real, but they are a destructive process that eventually leads to death, not a life evolving process. (Ref. insects, Lepidoptera, degeneration, PREDICTION)

**14. FROM OUR ARCHIVES:** Each week we publish links to previous items relevant to this issue's topics: [Mutations](#), [Education](#), [Big Bang Theory](#). Remember also that all news items and quotes in Evidence News are archived as individual items in the [Fact File](#) on our Evidence website. Make use of this resource.

**15. DONATIONS:** *Get involved in sharing the cost and the blessings of the research and teaching by becoming part of the worldwide support team today via our secure Web site:* <http://shop.askjohnmackay.com/c/donations/> or send gifts to the following addresses. *Donations in USA/UK are tax deductible. See instructions online.*  
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